

Publications from Other Organizations

Assessment and Accountability Comprehensive Center

Guidance for Developing and Selecting Assessments of Student Growth for Use in Teacher Evaluation Systems (Extended Version)

The authors provide comprehensive guidance on evaluating the quality of assessments used to measure student learning as part of “value-added” teacher evaluation systems.

A policy brief on the topic is also available.

National Comprehensive Center for Teacher Quality

Online Practical Guide to Designing Comprehensive Teacher Evaluation Systems

Teacher Evaluation Models in Practice

Center on Instruction

Progressions Documents for the Common Core Math Standards

Developed by the Institute for Mathematics and Education at the University of Arizona. (November 2011)

These narrative documents describe the progression of a math topic across a number of grade levels, informed both by research on children’s cognitive development and by the logical structure of mathematics.

Center on Innovation and Improvement

Handbook on Family and Community Engagement

The Handbook is designed to guide state, district, and school Title I personnel in providing high-quality, research-based family and community engagement programs and experiences.

OTHER RELS

REL Mid-Atlantic

What Four States are Doing to Support Local Data-Driven Decision-Making: Policies, Practices, and Programs

This report documents how four state education agencies are supporting local data-driven decisionmaking through their policies, practices, and programs for creating data systems, improving data access and use, and building district and school capacity to use data. (November 2011)

REL Appalachia

Superintendent Turnover in Kentucky

This report is the state’s first detailed description of superintendent turnover. It intends to help policymakers and other leaders better understand turnover so that they can develop new programs to prepare, recruit, and retain superintendents. The report describes superintendent turnover statewide, by rural status, and by Appalachian and non-Appalachian region over 1998/99–2007/08 and also looks at how turnover varies by 2007/08 school district characteristics. (August 2011)

REL Northeast & Islands

A Descriptive Analysis of State-Supported Formative Assessment Initiatives in New York and Vermont

This study examines two state-supported formative assessment initiatives that promote a consensus definition of formative assessment endorsed by the Council of Chief State School Officers. It describes the primary components of the two initiatives and the strategies that state, district, and school leaders report using to support implementation of each initiative. (November 2011)

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